

University of the Philippines Cebu

Social Sciences Cluster

MASTER OF EDUCATION PROGRAM

Learners : Grade Seven

Linguistic focus : Grammar

Objectives:

- Identify adjectives from an adverb.
- Create meaningful and relevant sentences using adjectives and adverbs.

Format/ Manner: identification/sentence construction

Lay-out:

I. Directions: Read the following sentences carefully. Fill in the blanks by choosing the appropriate word from the box. Then, identify if the word chosen is an adjective or an adverb. Write your answer on the space provided before each number.

Gracefully	pret	tty	absolutely		unconditional	
Harm	onious	accountable		mysteriousl	у	
 1. Children need love both from family and friends.						
 2. Students who are caught cheating are for their actions.						
 3. Our tea	cher is very	when she	always smile	S.		

	4. Anna dances during their ballet recital.				
	5. Jill is right when he decided to pursue his studies over computer game				
Directio	ns: Create meaningful and relevant sentences using the given words as specified.				
1. Po	ite [adverb]				
2. Str	aight [adjective]				
3. Lat	e [adverb]				
4. Sac	l [adjective]				
5. Fas	t { adverb}				
Answe	key:				
I.	II.				
	nditional- adjective ACCEPT VARIED ANSWERS				
	untable-adjective				
	y-adjective				
	efully-adverb				
5. abso	lutely- adverb				
	Prepared by:				
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