

Learners : Second Year

Linguistic Focus : Grammar (Kinds of Sentences According to Function)

Objectives : Identify the kind of sentence according to its function.
Provide an appropriate response to the given statements using the kind of sentence called for.

Format/Manner : Identification
Short Answer

Hi, I'm Pucca.

Last time, we read about Kim Tong-ni's youthful story, The Flowers.

We also learned about the kinds of sentences according to function: declarative, imperative, interrogative, and exclamatory.



Hello, I'm Pororo. We're Koreans!

Now, read the conversation that Pucca and I had a while ago. You will learn something about Korea and Japan. As you read, identify each of the following sentences as *declarative, imperative, interrogative, or exclamatory*.

Just write your answer on the blanks after each sentence. See you later!

Pucca : The Koreans and the Japanese, generally speaking, were originally one and the same people. 1) _____

Pororo : Why were they considered one and the same people? 2) _____

Pucca : Research on it and discover something. 3) _____

Pororo : I read that Japan and Korea have had cultural interactions for over a thousand years and direct political contact for a long time. 4) _____

Pucca : Also, in modern times, Japan's relations with North and South Korea have had a legacy of bitterness stemming from unresolved issues relating to Imperial Japan's rule of Korea from 1910-1945. 5) _____

Pororo : What an interesting and revealing discovery! 6) _____

Pucca : The March First Movement was a nationalist independence movement.

7) _____

It was Korea's reaction against the colonial policies of imperial Japan.

8) _____

Pororo : Who were the prime movers behind the March First Movement?

9) _____

Pucca : President Woodrow Wilson proclaimed the Fourteen Points outlining the right of national self-determination in 1919. After hearing news of Wilson's speech, Korean students studying in Tokyo published a statement demanding freedom from colonial rule.

10) _____

Pororo : What a courageous example to attract the support of people!

11) _____

Pucca : Explore more about this phase in Korean history. 12) _____

Great job!

But we need your help
for the next activity.



Help us give an appropriate response
using the kind of sentence called for
in each subheading. Write your
answer on the blanks provided.

1. Use a declarative sentence.

a. What can you say about Korean telenovela?

b. What have you discovered about Koreans through their telenovelas?

2. Use an interrogative sentence.

a. Youth, in Korea, is cherished and then left behind.

b. Age is traditionally a determinant of status and authority in Korea.

3. Use an imperative sentence.

a. I would like to read the Korean essay, *Dark Later Years*.

b. It's difficult to assess the real feelings of the author of the essay.

4. Use an exclamatory sentence.

a. Do you like to join the trip to Korea?

b. Seoul, South Korea has a large population. More that thirteen million people live there.



Well done!

Now, let's check your answers!

If you have questions, feel free to ask your teacher.

Anyeong!
See you next time!

Answer Key

A.

1. declarative
2. interrogative
3. imperative
4. declarative
5. declarative
6. exclamatory
7. declarative
8. declarative
9. interrogative
10. declarative
11. exclamatory
12. imperative

B. Answers may vary. Your teacher will assist you in checking your answers. Here are some possible answers.

1. a. Korean telenovelas teach us lessons in life.
b. Koreans have close family ties, and they value their friends.
2. a. What is cherish and then left behind in Korea?
b. What is traditionally a determinant of status and authority in Korea?
3. a. Pororo, read the Korean essay, *Dark Later Years*.
b. Pucca, assess the real feelings of the author of the essay.
4. a. Wow! I'd love to join the trip to Korea.
b. What a large population Korea has!

DeSigned by:

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