

Learners: **Fourth Year**
Language Focus: **Grammar – Prepositional and Verbal Phrases**

Objectives:

1. To identify the type of phrases in sentences
2. To determine the function of these phrases in sentences
3. To use appropriate prepositional and verbal phrases in sentences

Format: **Identification, Multiple Choice and Composition Types**

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Prepositional and Verbal Phrases



Test I. Identification

Directions: Identify the following italicized phrases. Write on the first line **Part** for participle, **Inf** for infinitive, **Ger** for gerund or **Prep** for prepositional. If it is a prepositional phrase, write its function – **Adj** for adjective or **Adv** for adverb on the second line. (NR = 10)

E.g. Prep

Adv

1. Basketball was invented *in 1991*.
2. At that time no major sport was played *during the winter months*.
3. James Naismith's ambition was *to provide an interesting sport*.
4. Naismith, *having little money*, nailed up peach baskets.
5. The players were divided *into two teams*.
6. *Using an old soccer ball*, the teams began to play.
7. *To score*, a player throws the ball into the other team's basket.
8. There was not a standard number of players *on a team*.
9. Metal hoops *with net bags* replaced the baskets.
10. *Pulling a cord on the net* released the ball.
11. Baskets with bottomless nets came into use *about 1913*.

Test II. Multiple Choice

Directions: Encircle the letter of the verbal or prepositional phrase that fits best the sentence. (NR x 2 = 10)

1. *Pride and Prejudice, authored by Jane Austen, is a skillfully crafted novel*

_____.

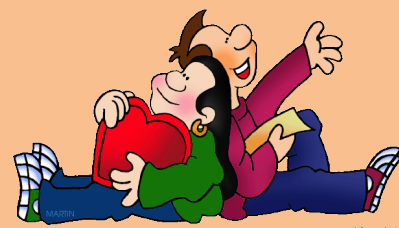
- A. dealing with love, comedy, and first impressions
- B. dealt with love, comedy, and first impressions
- C. of deal with love, comedy, and first impressions
- D. to deal with love, comedy, and first impressions

2. *The novel follows the main character, _____, and her middleclass family living in 19th century England.*
 - A. name Elizabeth Bennet
 - B. named Elizabeth Bennet
 - C. naming Elizabeth Bennet
 - D. to name Elizabeth Bennet

3. *Elizabeth, quick-witted and unlike her younger sisters, relies her judgment _____.*
 - A. by her first impressions to people
 - B. for her first impressions on people
 - C. in her first impressions with people
 - D. on her first impressions of people

4. *Another character is Lydia Bennet, Elizabeth's youngest sister, decides _____, and this is her childish and quite foolish decision.*
 - A. to be married Mr. Wickham
 - B. to married Mr. Wickham
 - C. to marry Mr. Wickham
 - D. to marrying Mr. Wickham

5. *The novel's interesting concept and issue was _____.*
 - A. married with motives
 - B. marry with motives
 - C. marrying with motives
 - D. to married with motives



Test III. Essay

Directions: Answer the question as comprehensively as possible. The use of appropriate verbal and prepositional phrases is encouraged. A rubric for rating your composition is provided as a guide.

In *Pride and Prejudice* marriage serves many functions. It is a romantic union, a financial merger, and a vehicle for social regulation. In your opinion, what should be the purpose of marriage in our society? (NR = 5)

Short Composition Rubric

<p>Organization & Mechanics (40%.)</p>	<p>(40-31%) The essay is well organized. Ideas follow a logical sequence with clear transitions.</p> <p>The essay has very few, if any, spelling, punctuation, capitalization, grammar, or usage errors.</p>	<p>(30-21%) The essay is pretty well organized. One or two ideas may seem out of place. Clear transitions are used.</p> <p>The essay has two or three mechanics errors.</p>	<p>(20-11%) The essay is a little hard to follow. Paragraphs & transitions are sometimes unclear.</p> <p>The essay has four or five mechanics errors.</p>	<p>(10-1%) Ideas are randomly organized. No effort at paragraph organization.</p> <p>The essay has five mechanics errors.</p>
<p>Content (60 %)</p>	<p>(60-45%) The essay provides meaningful thoughts and ideas relevant to the question.</p>	<p>(44-30%) The essay provides partially meaningful thoughts and ideas to the question. One or two ideas seem out of place.</p>	<p>(29-15%) The essay provides less adequate meaningful ideas to the question. It inadequately elaborated/explained the ideas.</p>	<p>(14-1%) Essay is lacking relevance to the questions. Ideas are not further elaborated/explained.</p>