#### SAMPLE TASK BASED ACTIVITY

# The Task Cycle

#### **TEACHER'S ROLES:**

- 1. Designer of the task
  - a. Provide a definite aim for each task-based activity
  - b. Provide a clear procedure
  - c. Clearly define the role of each student
  - d. Set the time
  - e. Set the form of feedback
  - f. Set the standards for the assessment
- 2. Initiator of the tasks
- 3. Participant
- 4. Negotiator
- 5. Appraiser of the fulfillment of the task

### SAMPLE TASKS

- 1. You are to do a mock trial on the crime committed by Mario.
- 2. You are a news team. Make a live report on the incident.
- 3. You are to write an epilogue and present it in class.
- 4. Present a 3 minute drama of the part of the play that you like or dislike.

## Pre-task Phase

- Agree / plan how the activity should be conducted
- Agree on the standards for grading
- Agree on the roles that each member has to play

# During the task Phase

- As the students do their thing, the teacher has to go around to support and affirm

### Post-task Phase

- Presentations

REFLECTION – talk about their performances. Let the students do peer critiquing.